

Article 51 Parts 1 and 2 – Supplementary Bibliography

Includes not-cited articles, providing information on geographic areas and specific gender issues.

Abramo, G. and D'Angelo, C.A. (Nov 2015). "Accounting for gender research performance differences in rankings in Universities". *Current Science*, 109, (10), 1783-1789, doi:10.18520/v109/i10/1783-1789

<https://arxiv.org/ftp/arxiv/papers/1810/1810.12670.pdf>

Subject: Italian higher education system

Calderon, A. (5 Mar 2022). "Proportion of women in academic leadership is on the rise" *University World News*

<https://www.universityworldnews.com/post.php?story=2022030210450152#:~:text=Women%20in%20academic%20leadership%20positions,2001%20to%2037.0%25%20in%202021.&text=Women%20in%20professional%20leadership%20positions,increased%20to%2052.8%25%20in%202021.>

Subject: Australia

Decullier, E. and Maisonneuve, H. (Oct 2021). "Retractions according to gender: A descriptive study". *Accountability in Research*,

<https://www.tandfonline.com/doi/full/10.1080/08989621.2021.1988576>

Subject: Retraction and gender

Demaine, J. (2021). "Trends in authorship by women at Canadian universities 2006 to 2019", *The Canadian Journal of Information and Library Science*". 44(2-3),

<https://ojs.lib.uwo.ca/index.php/cjils/article/view/13687>

Subject: Canada

"Empowering women in Saudi Arabia through online learning" (Dec 4 2018). *Blackboard Blog*,

<https://blog.blackboard.com/empowering-women-in-saudi-arabia-through-online-learning/>

Subject: Saudi Arabia

Flaherty, C. (31 Mar 2022). "Passed over for being a woman: 28% of women surveyed by Gallup say they've been passed over....due to gender". *Inside Higher Education*,

<https://www.insidehighered.com/news/2022/03/31/28-percent-academic-women-say-theyve-been-passed-over>

Subject: Promotion and gender

Flaherty, C. (23 Jun 2022). "Women's credit in science doesn't match contributions – Science's women ghostwriters". *Inside Higher Education*,

<https://www.insidehighered.com/news/2022/06/23/study-womens-credit-science-doesnt-match-contributions?v2>

Subject: Uncredited contributions

Harris, S. (13 Feb 2020). "Inspiring the next generation of women in science". *Scholarly Kitchen*,

<https://scholarlykitchen.sspnet.org/2020/02/13/inspiring-the-next-generation-of-women-in-science/>

Subject: Africa and Asia

Jamjoom, F.T. and Kelly, Philippa. (Feb 2013). "Higher education for women in the Kingdom of Saudi Arabia", in Smith, L. and Abouammoh, A. (eds). *Higher education in Saudi Arabia Higher education dynamics*, vol 40. Springer Dordrecht, https://doi.org/10.1007/978-94-007-6321-0_11

Subject: Saudi Arabia

"Judging on gender" (30 Dec 2019). "American Economic Association highlights gender bias in faculty evaluations, where females score lower at the beginning of the semester,

<https://www.aeaweb.org/research/charts/teacher-evaluations-male-female-bias>

Subject: Faculty evaluations and gender

Larivière, V., Ni, C., Gingras, Y. et.al. (2013). "Bibliometrics: Global gender disparities in science." *Nature* 504, 211–213. <https://doi.org/10.1038/504211a>

Subject: Bibliometrics

Nygaard, L.P., Aksnes, D.W. and Piro, F. (3 Apr 2022). Do men really publish more than women? PRIO (Peace Research Institute, Oslo), <https://blogs.prio.org/2022/04/do-men-really-publish-more-than-women/>

Subject: Norway

Nygaard, L.P., Aksnes, D.W. & Piro, F.N. (2022). Identifying gender disparities in research performance: the importance of comparing apples with apples. *Higher Education*, <https://doi.org/10.1007/s10734-022-00820-0>

Subject: Bibliometrics determined by rank and subject

Palser, E.R. Lazerwitz, and Fotopoulou, A. (21 Feb 2022). "Gender and geographical disparity in editorial boards of journals in psychology and neuroscience ". *Nature Neuroscience*, 272–279 (2022).

<https://doi.org/10.1038/s41593-022-01012-w>

Subject: Editorial boards and gender

Ross, J. (20 Sep 2021). "Female Australian doctoral graduates 'out-earn' men: rare example of a reverse gender pay gap suggests that at least early on, female and male PhDs are on a level pay pegging". *Times Higher Education*, <https://www.timeshighereducation.com/news/female-australian-doctoral-graduates-out-earn-men>

Subject: Australia, Graduate students

Sawahel, W. (7 Apr 2022). "HE needs explicit, intentional policies on gender equality". *Scholarly Kitchen*, <https://www.universityworldnews.com/post.php?story=20220406220803311>

Subject: Africa