

APPENDIX 49. A. TABLE of CONTENTS with selected annotations

Chapters in **bold** are featured in the article

Names are presented as in the author list.

FOREWORD – “Reflections on rankings.” Philip G. Altbach (open access)

CHAPTERS

1. Introduction: “Putting rankings in context: looking back, looking forward”. Ellen Hazelkorn and Georgiana Mihut; a history of rankings with an extensive bibliography and links to individual articles (open access).

PART I CONCEPTUAL AND THEORETICAL FRAMING

2. “The reality underneath the rankings: trends in global science”. Simon Marginson

3. “How do we know what we know? Empirical methodologies for studying college rankings”. Jeongeun Kim and Michael Bastedo

4. “Rankings and global knowledge governance”. Tero Erkkilä and Ossi Piironen

5. “Theorizing university rankings by comparison: systematic and historical analogies with arts and sports”. Jelena Brankovic, Leopold Ringel and Tobias Werron

6. “Researching and understanding the influence of rankings on higher education institutions: logics, methodologies and conceptualisations”. William (D) Locke

7. “Benchmarking and zeitgeist: university ranking in post-turbo-polarized neoliberalism (Post-TGNL)”. Hans P. Hertig

PART II METHODOLOGICAL TENSIONS

8. “Multidimensional taxonomy of university rankings”. Enrique Orduña-Malea and Carmen Perez-Esparells

9. “What do global rankings try to measure? Global university ranking methodologies since 2003”. Richard Holmes – **RR Note:** see Blog *University Rankings Watch*
<https://rankingwatch.blogspot.com/2021/>

10. **“Rankings and internationalization: an unfortunate alliance”.** Gerardo. L. Blanco, Laura E. Rumbley, and Hans de Wit

11. “Gender equity: a neglected or rhetorical dimension of rankings in higher education?”. Pat O’Connor, University of Limerick - **RR Note:** see ResearchGate
<https://www.researchgate.net/profile/Pat-Oconnor>

12. “University rankings and the third mission of higher education”. Robert Kelchen

13. "How future- proof are world university rankings? The case of the Most Innovative Universities ranking". Robert Tijssen and James D. Breslin - **RR Note:** For additional information, see Reuters https://link.springer.com/chapter/10.1007/978-3-030-59694-1_3

PART III INSTITUTIONAL BEHAVIOUR AND THE QUALITY AGENDA

14. "Quality assurance and rankings: Some European lessons". Andrée Sursock

15. "Higher education system rankings and benchmarking". Cláudia S. Sarrico and Ana Godonoga

RR NOTE: U21 had been publishing a ranking of university systems, but 2020 was the last one. <https://universitas21.com/news-and-events/news/u21s-9th-final-ranking-national-higher-education-systems-released>

16. "Institutional responses to university rankings: a tale of adaptation and cognitive framing". Andrea Bonaccorsi, Paola Bellinghri, Brigida Blasi and Sandra Romagnosi

17. "Reimagining university identities through rankings in Japan: the transformation of national policies and university behaviours in the broader East Asian context". Akiyoshi Yonezawa. - **RR NOTE:** for additional writings, see [RR 28](#) and [RR 29](#).

18. "Striving for excellence in the age of rankings: insights from two leading research universities in Latin America". Andrés Bernasconi and Marcelo Knobel - **RR Note:** A list of Bernasconi's work is available at [Andres Bernasconi Ramirez \(uc.cl\)](#)

19. "Conflating perception and purpose: the University of Louisville and the prominence challenge". Tara K. Ising and James D. Breslin

20. "Are university rankings still important? Perspectives from Greater China". William Yat Wai Lo & Shuiyun Liu - **RR Note:** includes Hong Kong, Macau, and Taiwan

Part IV: EQUITY, TEACHING AND STUDENT CHOICE

21. "The implication of rankings for equity in higher education". Laura W. Perna, Jeremy Wright-Kim and Julia Brickfield

22. "University rankings and students information needs: what is the relation?" Jens Jungblut, Bjørn Stensaker and Martina Vukasovic (Survey of *European students and how they chose their universities*)

23. "Does teaching count? The relationship between U.S. News World Report faculty resource measures and students' experiences with faculty". John Zilvinskis, Lewis R. Rocconi and Alexander C. McCormick

24.. "Teaching and learning in university rankings: a critical review and reassessment." Kyle T. Fassett and Alexander McCormick

25. "Learning gain in excellence frameworks and rankings". C.K. Howson

PART V (GEO)POLITICS OF HIGHER EDUCATION

26. "Ideas for theorizing the geopolitics of higher education in the global rankings era". B. Cantwell

27. "A critical review of the history, achievements and impacts of China's quest for world-class university status". Ka Ho Mok & Yuyang Kang

28. “The geopolitics of university rankings: not all regions and university networks stand equal”. Angel Calderon

29. **“The treacherous adventure of ranking African universities”**. Damtew Teferra

30. “Reputational risk ranking and the commercialisation of higher education”. Hamish Coates, Lu Liu, and Xi Hong

31. “University rankings and governance by metrics and algorithms”. George Chen and Leslie Chan. **RR NOTE:** sign up for CGHE Webinar 21 April 2022 with Hazelkorn, Chen, and Chan, “The business of ranking, publishing, and data analytic, using the same case as in the book”.

<https://www.researchcghe.org/events/cghe-seminar/the-business-of-ranking-publishing-and-data-analytics/>

32. “The business of university rankings: the case of Times Higher Education”. Miguel Antonio Lim

RR NOTE: The Business of Rankings will be covered separately in an RR Update

PART VI: POLICY ISSUES AND RESPONSES

33. **“Do rankings promote academic excellence? World-class universities in perspective”**. Jamil Salmi.

34. **“Why research matters: Latin America facing world-class universities and rankings”**. Alma Maldonado-Maldonado and Christian Cortes-Velasco

35. **“Football lessons for universities or how to go beyond rankings”**. Sebastian Stride, Yoran Beldengrün, Ruggero Cortini, Annamaria Donnarumma, Nicolau Duran, Xami Gimenez, Matthias Heuser, Francesco Massucci, Sabine Plaud, Guillem Rull and Sonia Veigas

36. “Are global rankings compatible with higher education policy?”. Thomas Zacharewicz, Koen Jonkers and Ellen Hazelkorn

RR NOTE: Jonkers and Tijssen are two of the co-authors of Elgar’s open access book, *Regional Innovation Impact of Universities*, published earlier in 2021. Accessed at

<https://www.elgaronline.com/view/9781839100529.xml>

37. “Global rankings and the dynamics of global convergence and local divergence in higher education”. Dirk Van Damme. **RR NOTE:** see ResearchGate, <https://www.researchgate.net/profile/Dirk-Van-Damme>

Link to chapter summaries:

<https://www.elgaronline.com/view/edcoll/9781788974974/9781788974974.xml>