Figure 29.2: Visualization of the number of top ranked universities relative to all universities

Figure 1.1 World university rankings: the top 50/100/200/400/800 as a proportion of all the world’s universities.

Chapter 2: Rankings as global (monetizing) scopic systems: pg:57 in Hazelkorn (2017)
Global rankings and the geopolitics of higher education

For more information on “scopic systems” see Robertson, S. (2012) Signposts in ‘doing’ critical transnational educational policy analysis. Proceedings from ESRAE 2012, University of Nottingham